

Unit 3

The Pp Sound- Part 3

Teaching Goal

- To be able to recognize and identify the pictures of the vocabularies that begin with **Pp** (**pig/ piano/ pink**).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabulary words that begin with **Pp**.

Materials

- ✓ ACD Track 10
- ✓ DVD **Pp**
- ✓ LivePen
- ✓ Flashcards or pictures of pig, piano and pink
- ✓ 2 sets of some stationery or/and toys
- ✓ Poster paper and marker pens
- ✓ Fly Swatters
- ✓ Scissors and glue

Time

1.5 hrs (80 minute lesson + 10 minute break time)



Warm-up/ Circle Time (15 Minutes)

Q: “May I borrow your _____, please?”

A: “Sure, here you are.”/ “Sorry, I’m using (playing with) it/them now.”

1. Review the sentence patterns with the students.
2. Put 2 sets of some stationary and/or toys on a spot in the room.
3. Ask 2 students to come up to the front then ask them: “**May I borrow your _____, please?**” They have to go to the spot and find the items you said, then bring it to you and say: “**Sure, here you are.**”
4. The fastest one to bring the items to you get a point and encourage or reward the winner with: a sticker or a hug. Also, encourage the other student with: give-me five and tell him/her to keep on trying!



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.

Introduction of the chant (15 Minutes)

1. Review the new vocabulary words with the students before introducing the chant.
2. Draw the pictures on the board or show flashcards or toys of the new vocabulary words.
3. Take out the Student book, show and read the chant to the students.
4. Say the chant with action.
5. Ask the students to follow you and say the chant together with action.

 Play **ACD Track 10** during the lesson.



For IRS Pen ONLY



Feel free to use **IMS mode**. Just point to a picture, **IRS Pen** will **AUTOMATICALLY** play a video.



Teaching Tips



Acting out the chant helps the students understand what the chant means.

Activity Time (15 Minutes)

Game: Slap the word

1. Write the chant on the board or on a poster-size paper and review the chant with the students and point to each word while reading the chant.
2. Give fly swatters to two students and ask them to listen carefully to the word you are going to say.
3. They need to slap the word you said in the chant.



Make sure to remind the students about the **correct way of using the fly swatters**. Also, be sure that everyone gets a chance to participate and **don't forget to encourage the students!**

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 3 Part 3** and ask the students to listen to the CD.
2. Chant aloud and **use their fingers to follow the words** on the page.
3. Circle the **Pp** sound pictures.



Teaching Tips



Chant aloud and circle the **Pp** sound pictures.



Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 8** and ask the students to cut out **Pp** sound pictures on **Page 33** and paste them above.
2. Chant aloud by clapping hands or playing instruments.




Teaching Tips

- ☆ Cut out **Pp** sound pictures on **Page 33** and paste them above. Chant aloud by clapping hands or playing instruments.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary and the chant.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD Pp** during the review.

【Feel free to use the LivePen during your lessons】